

SPEP 6 Student Evaluation Form

Student Name:

Site:

Site Coordinator:

Date:

SPEP Rotation : 6

Preceptors:

Instructions: Please complete this form for the midpoint and final evaluation of the student. The Site Coordinator should ensure this form is completed with both student and preceptor signatures and is discussed in detail with the student before it is faxed/emailed to the SPEP Coordinator. If needs improvement is given to the student for any of the seven competencies, an explanation should be provided in the comments section identifying areas of improvements. Techniques to improve behavior should be also be discussed with the student.

| Above Expectations | Meets Expectations | Needs Improvement | N/A = Not Applicable |
|--|--|--|---|
| <p>Student performed the competency at an above average level.</p> <p>Student works independently requiring <u>no assistance</u> and guidance from the preceptor.</p> | <p>Student performed the competency at an acceptable level.</p> <p>Student requires <u>occasional assistance</u> and guidance from the preceptor.</p> | <p>Student attempted but did not achieve competency in all areas.</p> <p>Student requires <u>frequent assistance</u> and guidance from the preceptor.</p> | <p>Not enough evidence to evaluate.</p> |

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| Professional Competency #1: Ethical, Legal and Professional Responsibilities | | | | | |
|---|----------|----------|---|----------|----------|
| Midpoint Assessment: (circle one) | | | Final Assessment: (circle one) | | |
| Above Expectations Needs Improvement | | | Above Expectations Needs Improvement | | |
| Meets Expectations N/A | | | Meets Expectations N/A | | |
| Learning Objective | | Comments | Learning Objective | | Comments |
| 1.1 Maintain awareness of the legal requirements and regulations in the practice setting | Midpoint | | 1.2 Uphold ethical principles | Midpoint | |
| | Final | | | Final | |
| 1.3 Maintain awareness of illegal, unethical, or unprofessional actions or situations in practice | Midpoint | | 1.4 Apply principles of professionalism | Midpoint | |
| | Final | | | Final | |

| Professional Competency #2: Patient Care | | | | | |
|--|----------|----------|--|----------|----------|
| Midpoint Assessment: (circle one) | | | Final Assessment: (circle one) | | |
| Above Expectations Needs Improvement | | | Above Expectations Needs Improvement | | |
| Meets Expectations N/A | | | Meets Expectations N/A | | |
| Learning Objective | | Comments | Learning Objective | | Comments |
| 2.1 Develop a professional relationship with the patient | Midpoint | | 2.2 Obtain information about the patient | Midpoint | |
| | Final | | | Final | |

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|---|----------|-----------------|--|----------|-----------------|
| 2.3 Assess the patient's health status and concerns | Midpoint | | 2.4 Determine the patient's actual and potential drug therapy problems | Midpoint | |
| | Final | | | Final | |
| 2.5 (2.5 ^a & 2.6 ^a) Develop and implement a patient's care plan | Midpoint | | 2.6 (2.8 ^a) Monitor the patient's progress and assess therapeutic outcomes | Midpoint | |
| | Final | | | Final | |
| Professional Competency #3: Product Distribution | | | | | |
| Midpoint Assessment: Above Expectations Meets Expectations (circle one) Needs Improvement N/A | | | | | |
| Learning Objective | | Comments | | | |
| 3.1 Dispense a product safely and accurately that is appropriate for the patient | Midpoint | | | | |
| | Final | | | | |
| Professional Competency #4: Practice Setting | | | | | |
| Midpoint Assessment: Above Expectations Meets Expectations (circle one) Needs Improvement N/A | | | Final Assessment: Above Expectations Meets Expectations (circle one) Needs Improvement N/A | | |
| Learning Objective | | Comments | Learning Objective | | Comments |
| 4.1 Familiarize with the operations of the practice setting | Midpoint | | 4.2 Familiarize with medication ordering, receipts, returns, and related inventory control | Midpoint | |
| | Final | | | Final | |

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|---|----------|--|---|--|-----------------|
| 4.3 Familiarize with record keeping activities to ensure safe, effective and efficient patient care | Midpoint | | | | |
| | Final | | | | |
| Professional Competency #5: Health Promotion | | | | | |
| Midpoint Assessment: (circle one) | | Above Expectations Needs Improvement | Meets Expectations N/A | Final Assessment: (circle one) | |
| | | | | Above Expectations Needs Improvement | |
| | | | | Meets Expectations N/A | |
| Learning Objective | | Comments | Learning Objective | | Comments |
| 5.1 Engage in health promotion activities with the patient | Midpoint | | 5.2 Participate in public health activities | Midpoint | |
| | Final | | | Final | |
| 5.3 Contribute to the maintenance of a healthy environment for the public | Midpoint | | | | |
| | Final | | | | |
| Professional Competency #6: Knowledge and Research Application | | | | | |
| Midpoint Assessment: (circle one) | | Above Expectations Needs Improvement | Meets Expectations N/A | Final Assessment: (circle one) | |
| | | | | Above Expectations Needs Improvement | |
| | | | | Meets Expectations N/A | |
| Learning Objective | | Comments | Learning Objective | | Comments |
| 6.1 Apply knowledge and judgment to the decision-making process | Midpoint | | 6.2 Respond to questions using appropriate strategies | Midpoint | |
| | Final | | | Final | |

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|---|----------|---------------------------|---------------------------|--|----------|
| 6.3 Apply relevant information to practice | Midpoint | | | | |
| | Final | | | | |
| Professional Competency #7: Communication and Education | | | | | |
| Midpoint Assessment: | | Above Expectations | Meets Expectations | Final Assessment: | |
| (circle one) | | Needs Improvement | N/A | (circle one) | |
| | | | | | |
| Learning Objective | | Comments | | Learning Objective | |
| 7.1 Establish and maintain effective communication skills | Midpoint | | | 7.2 Implement safe, effective, and consistent communication systems | Midpoint |
| | Final | | | | Final |
| 7.3 Provide education to an individual or group | Midpoint | | | | |
| | Final | | | | |
| Professional Competency #8: Intra and Inter-Professional Collaboration | | | | | |
| Midpoint Assessment: | | Above Expectations | Meets Expectations | Final Assessment: | |
| (circle one) | | Needs Improvement | N/A | (circle one) | |
| | | | | | |
| Learning Objective | | Comments | | Learning Objective | |
| 8.1 (8.1 ^a & 8.2 ^a) Maintain, and contribute to the effectiveness of, collaborative professional relationships | Midpoint | | | 8.2 (8.3 ^a) Know when to refer patients to other healthcare disciplines or for specific services to improve patient outcomes | Midpoint |
| | Final | | | | Final |

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| Professional Competency #9: Quality and Safety | | | | | |
|---|----------|------------|---|----------|------------|
| Midpoint Assessment: (circle one) | | | Final Assessment: (circle one) | | |
| Above Expectations | | | Above Expectations | | |
| Needs Improvement | | | Needs Improvement | | |
| Meets Expectations | | | Meets Expectations | | |
| N/A | | | N/A | | |
| Learning Objective | | Comments | Learning Objective | | Comments |
| 9.1 (9.1 ^a & 9.4 ^a) Contribute to a culture of patient safety, and promote a safe working environment | Midpoint | | 9.2 Familiarize with continuous quality improvement and risk management activities related to pharmacy practice | Midpoint | |
| | Final | | | Final | |
| 9.3 Ensure the quality, safety and integrity of products | Midpoint | | | | |
| | Final | | | | |
| Overall Assessment | | | | | |
| Midpoint Assessment: (circle one) | | | Final Assessment: (circle one) | | |
| Above Expectations | | | Above Expectations | | |
| Needs Improvement | | | Needs Improvement | | |
| Meets Expectations | | | Meets Expectations | | |
| N/A | | | N/A | | |
| Strengths | | Weaknesses | Strengths | | Weaknesses |
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| Midpoint Evaluation Additional Comments: | | | Final Evaluation Additional Comments: | | |
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| | | | | | |
| Student Signature: | | | Student Signature: | | |
| Site Coordinator Signature: | | | Site Coordinator Signature: | | |
| Date: | | | Date: | | |

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